



## Volume Overview—I Am Not Alone

*In this series, kids will discover the incredible and important truth that they are not alone—God is with them. They will learn how God equipped David to face his enemy, gave wisdom to Solomon when he asked, empowered the prophet Elijah to face 450 prophets of Baal, and cared for a widow and her sons. We can trust that God cares for us and will give us courage and wisdom too.*

<p><b>SESSION 1:</b> David and Goliath— 1 Samuel 17:32–51 <b>Faith Fact:</b> With God, I can be brave.</p>	<p><b>SESSION 2:</b> Solomon Chooses Wisdom— 2 Chronicles 1:1, 7–12 <b>Faith Fact:</b> With God, I know what to do.</p>
<p><b>SESSION 3:</b> Elijah vs. Baal’s Prophets— 1 Kings 18:16–39 <b>Faith Fact:</b> God is the one true God.</p>	<p><b>SESSION 4:</b> Elisha and the Widow— 2 Kings 4:1–7 <b>Faith Fact:</b> God cares about everything in my life.</p>

## SESSION OVERVIEW



*In this session, we will introduce the story of David and Goliath. We will stress the importance of God preparing David to face this giant and of God giving David the victory. We will teach the kids that God is preparing them for His great big, beautiful plans for their lives.*

Bible Lesson	Faith Fact
David and Goliath 1 Samuel 17:32–51	With God, I can be brave.
Faith Verse	
Matthew 5:16 (NLT) In the same way, let your good deeds shine out for all to see, so that everyone will praise your heavenly Father.	

*Bible Engagement Project Preschool curriculum is connected with the intentional, yearlong ministry strategy for kids available at [KidminRoadmap.com](http://KidminRoadmap.com).*

## PREPARING FOR THE SESSION

You Will Need	Getting Ready
<p><b>Preservice Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Big and small toys (jumbo blocks and small blocks, big balls and small balls, etc.)</i></li> <li>• <i>Lunch box snacks (fruit snacks, mini sandwiches, chips, etc.)</i></li> </ul> <p><b>Large Group</b></p> <ul style="list-style-type: none"> <li>• <i>Bible</i></li> <li>• <i>Worship songs (Song suggestions: “Only a Boy Named David” by Bible Songs for Kids; “The Lord Is My Rock” by Freedom Kids; “Nothing Is Impossible” by Planetshakers Kids)</i></li> <li>• <i>For groups not using a phone or tablet only, add:</i> <ul style="list-style-type: none"> <li>○ <i>Projector or TV</i></li> <li>○ <i>Laptop</i></li> <li>○ <b>Countdown 5-Minute Video</b></li> <li>○ <b>Theme Intro Video</b></li> <li>○ <b>Bible Lesson Video A</b></li> <li>○ <b>Bible Lesson Video B</b></li> <li>○ <b>Faith Fact Sound video (bell ringing)</b></li> <li>○ <b>Faith Fact Slide or Motion Graphic</b></li> <li>○ <b>Faith Verse Slide or Motion Graphic</b></li> <li>○ <b>Countdown30 Video</b></li> </ul> </li> </ul> <p><b>Small Group</b></p> <ul style="list-style-type: none"> <li>• <b>Small Group Group Connection Pages, one set per group</b></li> <li>• <b>Small Group Activity Page, one per kid</b></li> <li>• <i>Crayons or markers</i></li> <li>• <i>Foam balls or beach balls</i></li> <li>• <i>Cotton balls or white pom-poms</i></li> <li>• <i>Yellow and brown pom-poms</i></li> <li>• <b>Countdown30 Video</b></li> </ul>	<p><b>Preservice Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Set out toys and snacks.</i></li> </ul> <p><b>Large Group</b></p> <ul style="list-style-type: none"> <li>• <i>Download videos and slides if needed.</i></li> <li>• <i>Select worship song(s) and have them ready to play.</i></li> </ul> <p><b>Small Group</b></p> <ul style="list-style-type: none"> <li>• <b>Print the Small Group Group Connection Pages, one set per group.</b></li> <li>• <b>Print Small Group Activity Page, one per kid.</b></li> <li>• <i>Move furniture and clear the room of any tripping hazards or sharp corners.</i></li> <li>• <i>Toss white cotton balls or white pom-poms and the yellow and brown pom-poms on the floor.</i></li> </ul>

Check out all the promotional and extra media files available for this theme. To access Bible Engagement Project from a computer, visit [App.BibleEngagementProject.com](http://App.BibleEngagementProject.com).

## PRESERVICE ACTIVITIES (30 Minutes)

*See what's needed at the beginning of the session.*

### **Bible Story Warm-Up**

*As the kids play with the toys, ask questions like these to introduce the Bible story:*

What types of toys do we have today?

Which toys look the same?

Which of these toys is bigger?

Did you know there is a story in the Bible of a young person who defeated a giant?

David was a boy that God prepared to do big things. When David was young, he was a shepherd who took care of his father's sheep. One day a lion came to steal one of the sheep. David protected the sheep. Another day, a great big bear came to steal a sheep. David was brave and protected the sheep from the bear too. David had a sling that he would practice with while he was watching the sheep. God was preparing David to defeat a great big giant when he was a little older. God was also preparing David to be king one day. **With God, I can be brave** too.

### **Snack: Lunch box**

Today's yummy snack is food you would find in a lunch box.

What foods do you like to eat for lunch?

What is your favorite kind of sandwich?

Would you rather have an apple, a banana, or some grapes for lunch?

David's dad sent him to check on his brothers who were away fighting in the army. David's dad sent him with lunch to give them. Let's pray and eat these yummy snacks together.

### **Free Play**

*Any extra time can be spent playing with toys.*

# LARGE GROUP (25 Minutes)

See what's needed at the beginning of the session.

## INTRODUCTION

- *Optional: Play the **Countdown 5-Minute Video**.*
- *Use this time to pick up toys and transition to the large group area.*



### Welcome

Hi, kids! I'm so happy to see each of you! My name is \_\_\_\_\_, and I'm your leader. We're going to have such a fun time listening to and learning from God's Word together! (*Hold up the Bible.*)

We're going to learn about a boy named David who fought a big giant named Goliath. We are going to learn about an amazing hero from God's Book—the Bible. (*Point at the Bible.*) Learning from the Bible helps to prepare us for God's big plans for our lives. If you are ready to learn, say, "Yay!"

- *Play the **Theme Intro Video**.*



## BIBLE TIME | David and Goliath (1 Samuel 17:32–51)

### Bible Video A

Today, we are going to learn one of my favorite stories from God's Word, the Bible! (*Hold up Bible.*) It's the story of a boy named David. He loved God with his whole heart, and God prepared him to fight and defeat a great big giant named Goliath. Lizzy is our friend who helps us learn lessons from the Bible. Let's see what Lizzy's doing today.

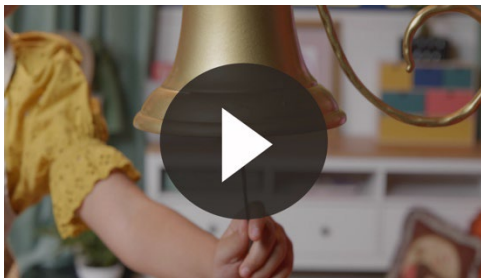
- *Play **Bible Lesson Video A**.*



### Faith Fact

Every time we come to this group, we get a chance to learn some important lessons from God's Word. Today, we are learning that **with God, I can be brave**. When you hear this sound, it's time to shout out our Faith Fact.

- Play the **Faith Fact Sound** video.



- Show the **Faith Fact Slide** or **Motion Graphic**.



Let's say our Faith Fact on the count of 3! 1, 2, 3. **With God, I can be brave**. Great job, boys and girls! Let's say it one more time: **With God, I can be brave**.

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## WORSHIP

One of my favorite things to do is worship God and give Him thanks for always helping us. Let's be like David and worship God right now. If you are ready, jump to your feet.

First, let's thank God with our words by praising Him and giving Him thanks. On the count of 3, let's all tell God something we are thankful for. I'm going to tell God that I'm thankful for you. Ready? 1, 2, 3. *(Group response)*

### Praise

Are you glad God makes you brave? Wave your hands up high. *(Group response)*

Are you glad that God is with you? Wave your hands down low. *(Group response)*

Who wants to tell God thank You? Wave your hands up high. *(Group response)*

### Prayer

Kids, did you enjoy today's Bible story that Grandpa told us? Wasn't David brave? *(Group response)*

God prepared David to face Goliath and helped him win. Learning from God's Word, going to church, and spending time with God through prayer and worship are all ways that God helps to prepare us. Let's pray and thank God for helping us to be brave. Close your eyes, hold your hands together, and repeat this prayer after me.

- *Be sure to pause and allow the kids time to repeat after you.*

*Dear God, thank You so much for always helping and teaching me. Thank You for being with me and making me brave like David. I love You and I thank You. Amen.*

### Sing

One way to give God thanks is worshipping Him by singing.

- *Lead the kids in singing one or two songs. See suggestions at the beginning of the session.*

Now we're all warmed up. I'm ready to hear our Bible story. How about you? *(Group response)*

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## BIBLE TIME continued | David and Goliath (1 Samuel 17:32–51)

### Bible Video B

Great job! Let's check back in with Lizzy.

- *Play **Bible Lesson Video B**.*



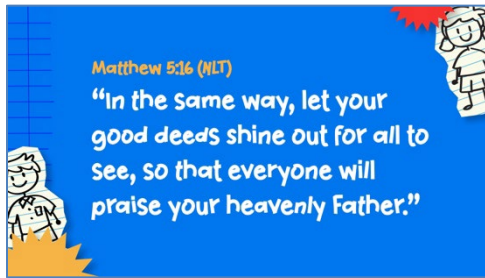
### Faith Verse

Let's review that Faith Verse a little more. Just like Lizzy taught us, we'll only work on the first part today.

Matthew 5:16 (NLT)

In the same way, let your good deeds shine out for all to see.

- Show the **Faith Verse Slide** or **Motion Graphic**.



### Response Time

Consider playing a worship song softly in the background while the kids pray.

I am glad that: **With God I can be brave.** What are some things you need God to help you be brave with? (Allow responses.)

Let's take time to pray about those things.

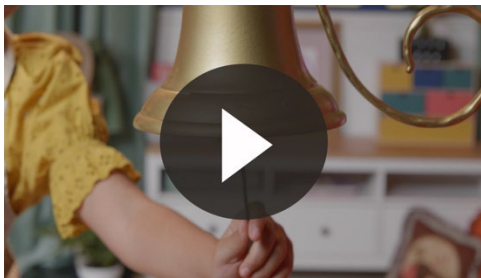
- Pray about the needs the kids share.

Dear God, You've heard every need the kids shared. Help them with those needs and help them with any needs they didn't want to share. Help us to be brave like David.

### Closing

Today's time in this group was so exciting! We heard about how God helped David defeat Goliath. We got to worship, sing, and pray like David did.

- Play the **Faith Fact Sound** video.



- Show the **Faith Fact Slide** or **Motion Graphic**.



Let's say our Faith Fact now. **With God, I can be brave.** Say it one more time as loud as you can. **With God, I can be brave.** Great job, friends!

### Dismissal to Small Groups

Now it's time to head to small groups with your friends and do some more fun activities.

- *Dismiss the kids by groups.*

**Leader Tip:** *This can be done by assigning colors to teams or by age groups. Note that some preschoolers may not know their age. Using a colored sticker, jersey, or wristband will help separate the kids and help identify their small groups.*

# SMALL GROUP (25 Minutes)

See the supplies and prep instructions at the beginning of the session or in each activity below.

**Leader Tip:** All groups can do each activity at the same time. If you choose to rotate, you will need at least one leader per group.

## Circle 1

### GROUP CONNECTION

#### Dream Jobs

You Will Need	Getting Ready
<ul style="list-style-type: none"> <li>Group Connection Pages, one set per group</li> </ul>	<ul style="list-style-type: none"> <li>Print the Group Connection Pages, one set per group.</li> </ul>

**Goal:** Kids will share their dreams for the future as they are reminded that God is preparing them just as He prepared David.

I am going to hold up some pictures, and I want you to say what job you think each of these people have.

- As you show the pictures, encourage the kids to guess. You may need to give some hints.



What do you want to be when you grow up? What job do you think would be fun? This is the picture of a king. One day God made David a king. That's a big job. God prepared David to become king when David was just a little boy. God has great plans for your life, and even now He is starting to prepare you!

*Note: When you ask what they want to be, you may get answers like "superhero" and "princess." That's okay!*

## Circle 2

### ACTIVITY PAGE TIME

#### Coloring Page

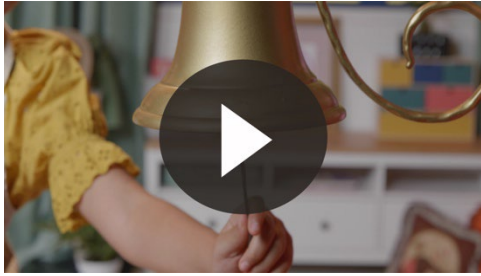
You Will Need	Getting Ready
<ul style="list-style-type: none"> <li>Activity Page, one per kid</li> <li>Crayons or markers</li> </ul>	<ul style="list-style-type: none"> <li>Print copies of the Activity Page, one per kid.</li> </ul>

**Goal:** Kids will review the story of David and Goliath while they express themselves through coloring.

Who is this boy? (Group response) That's right! It's David. In this picture, he is wearing armor. Does it look like it fits him? (Group response) No, it doesn't. In fact, the armor was way too heavy for David, so he decided he did not need it. David knew that with God's help he could be brave!



- As the kids color, ask them for ways God makes them brave.
- Play the **Faith Fact Sound** video.



- Show the **Faith Fact Slide or Motion Graphic**.



Let's all say it together. **With God, I can be brave.**

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### Circle 3

## FEET-TO-FLOOR GAME TIME

### Catch

You Will Need	Getting Ready
<ul style="list-style-type: none"> <li>• Foam balls or beach balls</li> </ul>	<ul style="list-style-type: none"> <li>• Move furniture and clear the room of any tripping hazards or sharp corners.</li> </ul>

**Goal:** Kids will play an active game and talk about David.

How did David fight Goliath? (*Allow responses.*) He did it with a sling and a stone. The stone was probably round like this ball. David practiced with his sling often. He had to work at getting good with his aim. Let's have some fun and practice our aim. We are going to practice throwing the ball to each other and catching it.

- If using foam balls, pair the kids up in two lines facing each other, and have the kids pass the balls back and forth.
- If using a beach ball, have the kids stand in a circle and pass the ball around the circle.

## Circle 4

**HANDS-ON LEARNING****Save the Sheep**

You Will Need	Getting Ready
<ul style="list-style-type: none"> <li>• Cotton balls or white pom-poms</li> <li>• Yellow and brown pom-poms</li> <li>• <b>Countdown30 Video</b></li> </ul>	<ul style="list-style-type: none"> <li>• Toss white cotton balls or white pom-poms and the yellow and brown pom-poms on the floor.</li> </ul>

**Goal:** Kids will play a game and review the Bible story.

Who remembers what job David had before he fought Goliath? I will give you a hint: he took care of sheep. *(Group response)* That's right! He was a shepherd. David protected his sheep from lions and bears. Can you give me your scariest roar? *(Group response)* Wow! That was scary! David had learned that with God, he could be brave.

With God's help, David was brave enough to protect his sheep and fight the giant Goliath. With God, we can be brave too!

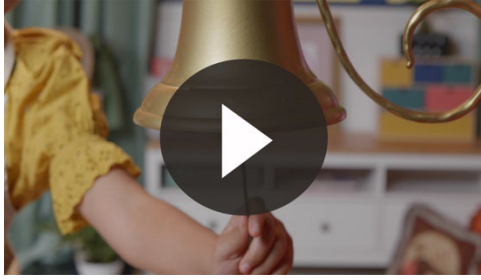
On the floor are white cotton balls (white pom-poms) that we are going to pretend are sheep. These yellow and brown pom-poms are the lions and bears that are trying to attack the sheep. We are going to pretend that we are David, and we are going to save the sheep! When I say, "Go!" you will have 30 seconds to pick up as many sheep as you can.

Are you ready? Go!

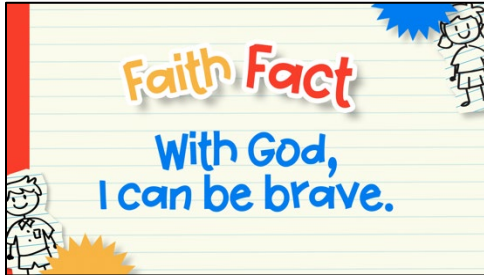
- Play the **Countdown30 Video**.



- Give the kids 30 seconds to pick up as many white cotton balls (or white pom-poms) as they can.
- As needed, based on group size, have a few kids play at a time.
- Repeat until everyone has had a turn.
- Play again as time allows.
- Play the **Faith Fact Sound** video.



- Show the **Faith Fact Slide** or **Motion Graphic**.

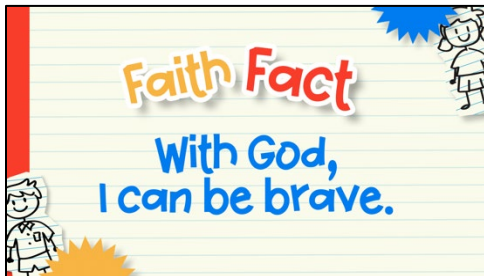


That was so much fun! Let's all say the Faith Fact together before we leave. **With God, I can be brave.**

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## FAITH FACT RECAP

- Display the **Faith Fact Slide** or **Motion Graphic** as parents are coming into the room.
- Maximize the time you have with your kids, so that parents see what their kids have learned. Have the kids repeat the Faith Fact and then dismiss them to their parents.



One thing I want you to remember from today is our Faith Fact. Say it with me. **With God, I can be brave.**

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## DISMISSAL

- Send home the **Activity Page**.
- Remind parents that there are **Family Devotions** available on the app to do with their kid.
- Tell everyone the date and time for the next session.